

School Readiness Study Revision Pilot

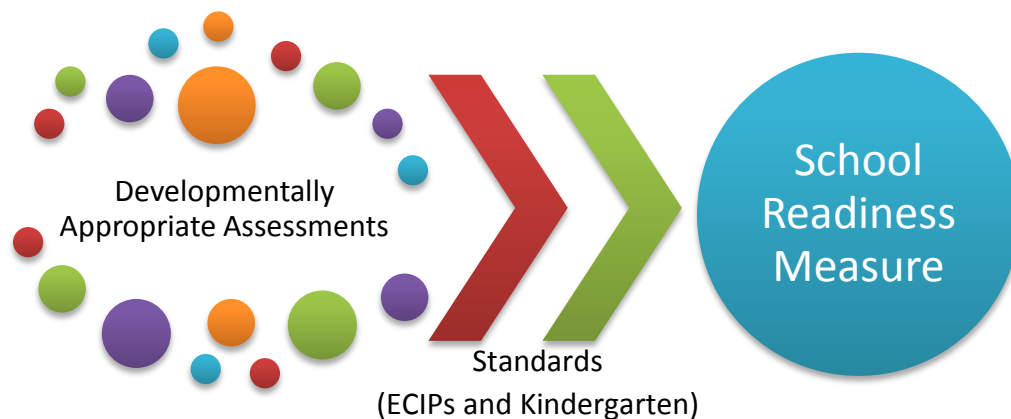
To ensure every single child begins school on a path for success, the Minnesota Department of Education (MDE) must not only invest in expanding access to high-quality early learning opportunities, but also must continuously assess our efforts.

A critical piece of this work is identifying how prepared for school success children are as they enter kindergarten. MDE is revising the decade-long *School Readiness Study*. Based on feedback from administrators and teachers, the study is being revised to include a menu of assessment tools and will report on school readiness based on standards, as opposed to one tool.

Process and Timeline

Phase 1: In Fall 2013, MDE piloted a process that tested the alignment among assessment tools, the *Early Childhood Indicators of Progress (ECIPs)*, and the *Minnesota K-12 Academic Standards* for Kindergarten.

Phase 2: In Fall 2014, the department will test how these tools relate to one another.



Outcome

The study will determine if there is alignment between multiple assessment tools and learning standards. Ultimately, the study will create a process for reviewing tools as they are made available or in response to demand for them from schools and districts. This continuous review of tools will include alignment to the standards as well as a cross-walk between tools.

The tools will each validly inform instruction, giving districts the information they need to make informed assessment choices. This cohesive system will connect standards to assessment, instruction, curriculum and professional development.