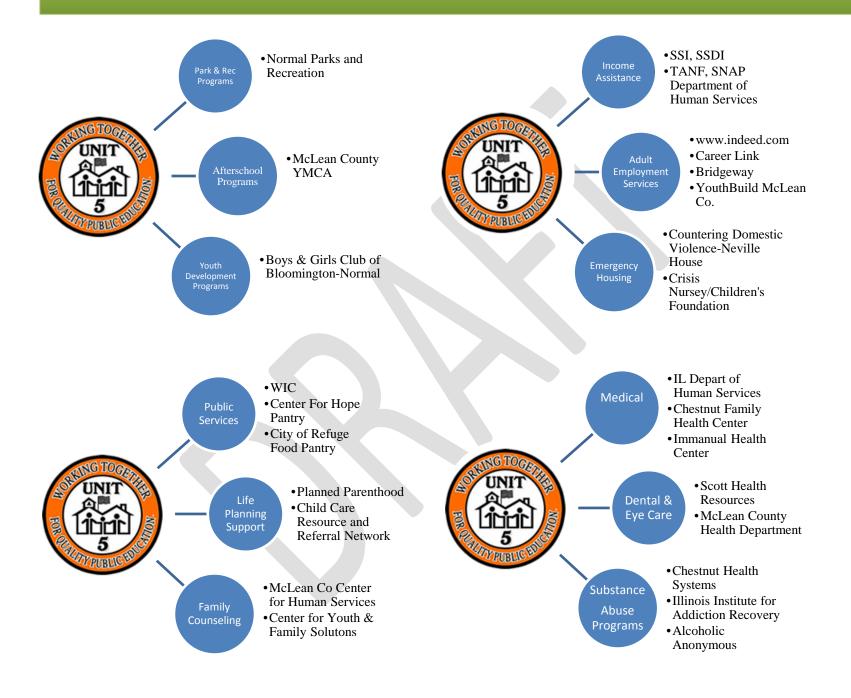
# Child Parent Center - at Sugar Creek - Community Asset Mapping



# Child Parent Center (CPC)-at Sugar Creek Normal, IL - Snapshot

- Sugar Creek Elementary is leading the movement toward connecting Pre-Kindergarten (Pre-K) to public schools in Normal, Illinois.

  The school works to build connections with local community organizations, and spread the word about kindergarten readiness and state early learning standards. The English langue learners (ELL), as documented by the CLASS observations, report a high student on task rate and student-initiated activities.
- What is CPC? CPC provides intensive and continuous educational and family-support services through the entire school transition process, emphasizes basic skills in Language Arts and Math, and enhances family involvement in children's education (www.humancapital.org)
- Key Components of Child-Parent Center Model The CPC model utilizes six key strategies in its program implementation: (1) High quality preschool for up to two years in small classes taught by certified teachers; (2) Curricula and instructional practices that emphasize language, literacy, and math skills within a structured activity-based approach; (3) Comprehensive family services led by the Parent Resource Teachers and School Community Representatives that include parental involvement and resource mobilization; (4) A leadership team run by the Head Teacher in collaboration with the Principal; (5) Kindergarten and schoolage continuity through co-located or close-by centers, small classes with teacher aides, and instructional coordination by school coordinators; (6) On-going professional development by school coordinators to support teachers and principals in implementing and aligning evidence-based curricula and instructional practices.
- CPC at Sugar Cree Focus on Academics: **Math** Family Game Nights: Children love playing games with their family! They just think of the fun. Most do not realize they are practicing one to one correspondence when they move their game piece around the game board. Family game night is a great way to work on math skills such as number identification and counting when using dice. **Literacy** The single most important thing you can do for your child to positively influence literacy and language acquisition is read aloud to your child on a daily basis. **Science** See Science everywhere. Take the opportunity to ask "What would happen if...?" Children need to understand that science isn't just a subject, but it is a way of understanding the world around us.

Community Events: Family Fun Nights

## Child-Parent Center at Sugar Creek



## **Contact Information**

#### **Child Parent Center at**

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## **CPC** at Sugar Creek

#### **Signed Agreements**

36(Kindergarten); 31(PreK,yr 2); 29(PreK,yr1) – **96 Total** 

#### **CPC Sections**

73 (kindergarten); 68 (PreK) – **141 Total** 

#### SCHOOL SNAPSHOT

District Enrollment: 13,301
School Enrollment: 423
Attendance Rate: 96.5%
Percent ELL – 0.9%
Percent IEP –31.2%
Percent Low Income – 50.4%
Free & Reduced Lunch – 44.3%
Community: Rural
2013-14 Operating Budget - \$149
Million

2011 Adequate Yearly Progress (AYP)

- ✓ School is making AYP
- ✓ Making AYP in Reading
- Making AYP in Mathematics

#### **CPC Program Highlights**

- ✓ Lending Library
- ✓ Family Fun Nights
- ✓ Optional Home Visits
- ✓ Gift Cards & Free Books
- ✓ Parent/Guardian Workshops
- ✓ "Make It & Take It" Activities
- ✓ Take Home Activities/Crafts
- ✓ Access to Community Resources

## Benefits of the CPC

Lower Teacher/Student Ratios Siblings can attend Sugar Creek Freedom to move about Unit 5

### **Goals of CPC Parent Program**

Implement a comprehensive, **menubased parent program** to strengthen the school family partnership

**Increase parent involvement** and engagement in children's education throughout early childhood

Enhance educational attainment, career opportunities, and personal development for parents and family members

Parent Reports of participating in 5 or more parent activities during PreK & K were associated with approx. a 3 month increase in kindergarten reading achievement

Children whose parents reported being involved in school weekly or more during PreK and kindergarten were 38% less likely to be retained through the age of 14.

87% of CPC families read to their families 5 or more days per week 98% of CPC families are satisfied with their children's education 98% of CPC families state that they received ideas for activities to do at home with their child.



## Going the Extra Mile

A family was unable to attend their child's IEP due to lack of transportation because of conflicts with the bus schedule. The SCR agreed to transport the family.

### **Supporting Parents**

The CPC coordinator has been posting employment opportunities in the monthly newsletter. Parents have commented on how helpful this has been.

### Lending Library

"I don't read to my child, not because I don't want to but because I never had books, until now." "Now I can borrow them."